



A Quality Seventh-day Adventist Christian Education

30 Sukhumvit Road Soi 36 Lane 2, Kwang Klongton, Khet Klongtoey, Bangkok 10110, Thailand.
Tel. 0-2661-3993 Fax. 0-2661-3992 contact@trinity.ac.th www.trinity.ac.th

2018-2019 CEEB code: 695361

Headmaster: Alexander Bruce

School Counselor: Angelina Tarning - angelina@trinity.ac.th

Community

Trinity International School (TRIS) was founded in 2003 in Bangkok, Thailand, in the Sukhumvit area. TRIS was founded under the belief that all families in the area, whether expatriate or Thai, deserve an opportunity for a quality International School education at an affordable price. TRIS is centered on Seventh-day Adventist (SDA) values and tenets of education, and we follow an American System as represented by California and Common Core Standards.

Trinity International School is dedicated to providing a supportive environment in which students of varying backgrounds can pursue a value-oriented education focusing on academic excellence and moral integrity. TRIS seeks to provide a dynamic atmosphere where learning is stimulating and creativity is encouraged, as well as a secure haven where love and respect are the foundation of all interaction. Proud and celebratory of diversity, the School enjoys students from a wide range of heritages including 42% Thai, 18% Japanese, 12% Korean, 5 % Filipino, 5% Taiwanese, 4% American (USA), 3% Indian, 2% Chinese, and 9% from other countries around the world.

Mission Statement

- Provide a quality, affordable values oriented education in a multinational environment.
- Nurture individual talents while also encouraging academic excellence through holistic learning.
- Produce responsible, respectful, moral graduates who are active in both local and global communities.

Expected School-Wide Learning Outcomes (ESLOs)

1. Works hard and thinks critically
2. Strives for the academic mastery of English
3. Understands Adventist values while respecting all faiths
4. Works cooperatively and is an honest and responsible community member
5. Appreciates cultural diversity, treating others with respect, compassion and kindness

ESLOs are derived from our Mission, and they represent the overall goals and ethos of our school. ESLOs are at the heart of every activity, goal, and strategic decision of the School.

School

Trinity International School is a comprehensive K-12 international school enrolling 437 students of which 152 are in Grades 9-12. The school opened in 2003 and graduated its first senior class in May of 2009. Trinity International School is accredited and licensed by the Thailand Ministry of Education (M.O.E.), and is a member of the International Schools Association of Thailand (ISAT). The TRIS Thai curriculum is accredited by the Office for National Education Standards and Quality Assessment (ONESQA), and the International Program is accredited by the Western Association of Schools and Colleges (WASC).

Curriculum

The academic program is organized on a rotating block schedule. 7.5 credits per semester is the standard course load: students take seven 50 minute block classes with one 20 minute slot per day dedicated to a school activity, social-emotional wellness programs, or to improving literacy through the DEAR reading program. Block classes are year-long: each core class meets daily, while elective classes in High School meet anywhere from 2 – 5 times per week. Block scheduling was instituted in 2007.

TRIS offers five AP courses. Enrollment in AP courses is determined by academic achievement, fulfilling prerequisites, and by gaining departmental approval. All students taking AP courses are required to take the AP exam in May of each year.

Graduation Requirements

Students are required to enroll in five academic classes per semester in all grades in addition to values and leadership classes each year. In Grades 9 & 10, students add one elective course, and in Grades 11 & 12 they add an additional “core” academic elective.

Each student must earn a total of 29.5 credits and achieve a GPA of at least 1.75 in order to graduate from TRIS. The School also offers Honors Diplomas in Business/Math and in Math/Science. Both Honors Diplomas require a GPA of at least 3.00.

TRIS students are required to complete 15 hours of Community Service during their course of High School study.

Ranking

TRIS does not rank, and computes both weighted and unweighted GPAs for work included on the transcript. One point is added to the cumulative weighted GPA for each AP course.

Grading

A – Excellent 90 – 100%

B – Above average 80 – 89%

C – Average 70 – 79%

D – Below average 60 – 69%

F – Failure 59% and below

Citizenship grades These citizenship grades were added to the report card system in 2017 and are linked to the schools ESLOs.

They are as follows: E - Excellent G – Good N – Needs Improvement U – Unsatisfactory

Class of 2019

There were 28 graduates in the Class of 2019.

- 4 earned a 4.0+
- 8 earned 3.5–3.99
- 6 earned 3.0–3.49
- 5 earned 2.50–2.99
- 1 earned 2.0–2.49
- 4 earned less than a 2.0

Standardized Test Results

85% of the Class of 2019 (24) took the SAT

7 % of the Class of 2019 (2) took the ACT

Critical Reading/Writing 540-720

Math 630–800

Total 1210–1520

Advanced Placement Results

- In May 2019, 5 AP Subjects were held on campus

English language and composition, Biology, Calculus, Physics 2 and Chemistry.

(Please note other AP exams such as Environmental science and Psychology were taken off campus. Those students received 5s but these are not counted in the total scores below as they were not registered with our school)

- Trinity Students were awarded the following scores

16 – 3s

11 – 4s

9 – 5s

Post High School Placement

- 97% matriculated to 4-year colleges
- 0% matriculated to 2-year institutions
- 3% selected work, military service or technical instruction

Honor Roll: (awarded to students earning a yearly GPA of 3.5 or above)

- 35% (53 students out of 152)

Colleges and Universities Accepting Trinity International School Graduates over the Last Four Years

Blue Mountains	Ming Chuan University
Torrens University	Hosei University
Kasetsart University	Chinese University of Hong Kong
Pusan National University	University of Calgary
Korean National University of Transportation	Dalhousie University
Sungkyunkwan University	New York University of Prague
University of Sussex	Kings College of London
Polytechnic University of Hongkong	University of Nottingham
National Taiwan Normal University	University of British Columbia
National Taiwan University	University of Sydney
National Cheng Kung University	St. George University
Carleton University	Hongkong university of science and technology
National Tsing Huan University	McGill University
IED Italy Milan	University of Alberta
University of New South Wales	Korean University
University of Technology Sydney	Griffith University
University of Wollongong	Macquarie University
Swinburne University of Technology	Parson school of design
King Mongkut University of Technology Thonburi	University of Chicago Illinois
Fairleigh Dickinson University	Warwick University
Stamford University	Dongguk University
Andrews University	University of San Francisco
University of California at Berkeley	Purdue
University of Queensland	University of Boston
Arizona State University	Philippine school of interior design
University of Waterloo	University of Seoul
Johns Hopkins University	Mahidol University
Istituto Marangoni	Thammasat University
University of Tokyo	Chulalongkorn University
Temple University	Ramkhamhaeng University
Coastal Carolina University	Assumption University